Christine Lytwynec

JOURNALISM EXPERIENCE

INVESTIGATIVE REPORTING WORKSHOP   REMOTE / WASHINGTON, DC
Freelance Data Reporter   **2019**
- A collaborative project resulting in a [4000+ word story](#) with a [companion database](#). Designed and built a [web-scraper](#) and database to analyze congressional disclosure forms. Contributed as part of a four-person team to on-the-ground reporting, writing, and data entry & verification.

BOSTON UNIVERSITY, COLLEGE OF COMMUNICATION   BOSTON, MA
Master of Science in Journalism   **Graduated January 2019**

BU News Service   BOSTON, MA
Production Editor   **Fall 2018**

BOSTON UNIVERSITY STATEHOUSE REPORTING PROGRAM   BOSTON, MA
Reported from the State House for the Daily Hampshire Gazette   **Spring 2018**

MUCKROCK   CAMBRIDGE, MA
Intern   **Summer 2018**
- Conducted an [analysis](#) of how perceived ethnicity affects FOIA response times, and produced [content](#) based on public documents.

Data Skills & Tools: Working with APIs; Building web crawlers/scrapers; Designing, building and querying databases; Building data-analysis pipelines; CMS management and customization; Filing FOIA requests and sifting through public records. Can work with data from before a database is built to its presentation to a reader.

Clips: see chrislytwynec.com/portfolio

SOFTWARE ENGINEERING AND DESIGN EXPERIENCE

Courses: Artificial Intelligence (Harvard Ext. School, 2013), Machine Learning (Coursera, 2012), Human Computer Interaction (Coursera, 2012), Software Development Track at Startup Institute (Spring 2013)

Skills & Tools: JavaScript, HTML/CSS, SQL, Python, Django, Ruby on Rails, Git, virtual environments, browser automation, and more. For publicly available coding samples, visit www.github.com/clytwynec.

AGORA TOWNHALL   CAMBRIDGE, MA
Software Engineer   **July 2016 - June 2017**
- Second full-stack engineer and product developer of a web app for sharing and collaborating on ideas.

EDX   CAMBRIDGE, MA
Software Engineer, Accessibility   **August 2015 - May 2016**
- Developed internal accessibility compliance tools and trained development teams how to recognize and test for accessibility issues in a Massive Online Open Course (MOOC) platform.
- Designed and developed web crawler to check site accessibility.

Software Engineer in Test   **April 2014 - August 2015**
- Developed custom testing tools, monitored and maintained testing infrastructure, and wrote documentation for testing tools and infrastructure.

Previously: NeuroScouting (October 2013 - April 2014), coUrbanize (July 2013 - December 2013).

OTHER EXPERIENCE

UNIVERSITY OF ROCHESTER   ROCHESTER, NY
Bachelor of Arts in Psychology   **Graduated May 2011**
Minor in Music, Cluster in Mathematics & Statistics

Courses: Psychology and the Law (UR, 2009), Irish Studies Program: Music and Archaeology (NUI Galway, 2010), Music Theory I-IV (UR, 2009-2011), Social Psychology (UR, 2009), Applied Statistics for Social Sciences (UR, 2009)

Other Interests: Musical instruments, creative writing, running, hiking, arts and crafts.